

Grant Title: INSTITUTE OF EDUCATION SCIENCES - SPECIAL EDUCATION RESEARCH AND DEVELOPMENT CENTER PROGRAM: REQUIREMENTS FOR SPECIAL EDUCATION RESEARCH AND DEVELOPMENT CENTER ON SCHOOL-BASED INTERVENTIONS FOR SECONDARY STUDENTS WITH AUTISM SPECTRUM DISORDERS 84.324C

Funding Opportunity Number: ED-GRANTS-020410-012. CFDA Number: 84.324C.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: School-Based Interventions for Secondary Students with Autism.

Release and Expiration: Release: March 28, 2011.

Application Deadline: September 22, 2011. Letter of Intent Due Date: July 21, 2011.

Amount: Typical awards will be in the range of \$1,000,000 to \$2,000,000 (total cost = direct + indirect) per year.

Length of Support: Up to five years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: Under the Education Sciences Reform Act of 2002, the Institute supports special education research and development centers (R&D Centers) that are intended to contribute significantly to the solution of special education problems in the United States by engaging in research, development, evaluation, and national leadership activities aimed at improving the education system, and, ultimately, student achievement. Each of the R&D Centers conducts a focused program of research in its topic area. In addition, each Center conducts supplemental research within its broad topic area and provides national leadership in advancing evidence-based practice and policy within its topic area. For its focused program of research, the Special Education Autism Research Center is required (a) to develop, or modify an existing, school-based intervention to address multiple student outcomes (e.g., academic, behavioral, cognitive, communicative, social, transition) for students with ASD in middle or high school, and (b) to conduct an efficacy study of the impact of the intervention on student outcomes. Applicants might, for example, consider integrating existing social, behavioral, and literacy interventions in a way that would allow teachers to support middle school students with ASD in general education classrooms. The Institute encourages applicants to develop instructional approaches or strategies appropriate for students in middle and high school with ASD that will improve skills across academic or vocational instruction. In addition to its focused program of research on the development and evaluation of a comprehensive school-based intervention for students with ASD, the Autism Research Center will conduct supplementary studies and engage in national leadership activities relevant to school-based interventions for secondary students with ASD.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84324C.pdf
http://ies.ed.gov/funding/ncser_rfas/ncser_randd.aspx